

COURSE OUTLINE: OPA216 - CLINICAL PATHO II

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Approved: Bob Chapman, Dean, Health

Course Code: Title	OPA216: CLINICAL PATHOLOGY II					
Program Number: Name	3022: OCCUP/PHYSIO/ASSIST					
Department:	OTA/PTA ASSISTANT					
Academic Year:	2024-2025					
Course Description:	The purpose of this course is to introduce the student to the clinical presentation of common conditions which are managed by OT and PT. The conditions emphasized will be mainly musculoskeletal, integumentary and immunological in nature. Relevant anatomy and physiology will be reviewed while exploring the pathology and clinical implication of various conditions. The role of the OT, PT and OTA/PTA in the treatment of these conditions will be introduced and covered in more detail in specific clinical courses.					
Total Credits:	3					
Hours/Week:	3					
Total Hours:	42					
Prerequisites:	OPA107, OPA130					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	OPA201					
This course is a pre-requisite for:	OPA208, OPA211, OPA226, OPA227					
Vocational Learning	3022 - OCCUP/PHYSIO/ASSIST					
Outcomes (VLO's) addressed in this course: Please refer to program web page	VLO 1 Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their significant others, occupational therapists, physiotherapists, and members of the interdisciplinary health care team and others.					
for a complete listing of program outcomes where applicable.	VLO 2 Participate in the effective functioning of interdisciplinary health care teams to optimize client physical and occupational functions.					
	VLO 3 Establish, develop, maintain, and conclude client-centred, therapeutic relationships.					
	VLO 4 Promote a safe environment that prevents or minimizes potential physical or mental harm to the client, therapist assistant and others.					
	VLO 5 Practice in a legal, ethical, and professional manner within the role of a therapist assistant.					
	VLO 7 Engage in reflective practice and ongoing professional development activities to maintain and enhance competence.					
	VLO 8 Perform the roles and responsibilities of the therapist assistant effectively through the application of relevant knowledge of health sciences, psychosocial sciences, health conditions, resource management, and clinical procedures.					
	VLO 9 Contribute to the occupational therapist's or physiotherapist's assessment of the					

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		client and the development, implementation and modification of intervention/treatment plans.				
	implementin	Maximize the client's occupational performance by accurately and safely implementing the interventions, and related tasks under the direction and supervision of the occupational therapist.				
		s, and re	's physical function by accurately and safely implementing the elated tasks under the direction and supervision of the			
Essential Employability Skills (EES) addressed in		Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				
this course:		ES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.				
	EES 5 Use a variety of thinking skills to anticipate and solve problems.					
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.					
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.					
	EES 10 Manage the use of time and other resources to complete projects.					
Course Evaluation:	Passing Grade: 60%, C					
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
Books and Required Resources:	OER provided by Professor					
Course Outcomes and Learning Objectives:	Course Outcome 1		Learning Objectives for Course Outcome 1			
	Demonstrate a gen knowledge of relevant normal anatomy and physiology, pathophys and the general princi disease and injury.	t siology	1.1 Describe the general principles of disease and injury (alterations in cell function, structure, growth and differentiation, inflammation (wound healing and neoplasia). 1.2 Identify and state the function of the major parts of the Neuromusculoskeletal System, the Integumentary and Immunological Systems related to the pathophysiology of the conditions covered.			
	Course Outcome 2		Learning Objectives for Course Outcome 2			
	Demonstrate an understanding of com conditions, including tetiology, pathophysiol and clinical presentati	he ogy,	2.2 Describe the etiology, pathophysiology and clinical presentation of common conditions within the following categories: -Pain (acute, chronic, referred) -Musculoskeletal Conditions including: Traumatic and Sports Injuries, Amputations, Congenital Anomalies, Other Connective Tissue Disorders, Bone Neoplasms -Integumentary Conditions -Immunologic Conditions			
	Course Outcome 3 Learning Objectives for Course Outcome 3					
	3. Demonstrate know	ledge	3.1 Explain the effect of the specific condition on normal growth			

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	of the clinical implications of common conditions.		and development and/or the aging processs. 3.2 Identify the impact of the condition on the physical, psychosocial and environmental aspects of an individuals function.		
	Course Outcome 4		Learning Objectives for Course Outcome 4		
	4. Demonstrate knowledge of assessment processes and diagnostic tests, interventions and prognosis of common disabling conditions.		4.1 Recognize and list appropriate assessment processes. 4.2 List and describe general intervention strategies and prognosis. 4.3 Explore the role of the OTA and PTA in the OT/PT management of common disabling conditions. 4.4 Explore the role of the interprofessional health care team in the management of common of disabling conditions.		
Evaluation Process and Grading System:	Evaluation Type	Evaluation	n Weight		
	1. Quizzes	60%			
	2. Tests	40%			
Date:	August 15, 2024				
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.				

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